

## **Agenda & Activities**

### **1. Making Great Places through Community Planning (10 min)**

*Icebreaker:*

- Say hi to the person sitting next to you and discuss your favorite place to eat in this area or in neighboring communities.

*What is an Area/Community Plan?*

- A Plan provides a vision for the community and develops recommendations for community improvements.
- Working with residents, businesses, and elected officials, the plan creates a blueprint to guide development and prioritizes actions/programs for positive change.

*What do we consider in creating a Plan?*

- Look at all pieces of a community. How do they fit together – roads, buildings, parks, commercial centers, housing?
- Review what's working and what isn't. Gather and analyze information.
- Ask questions :
  - What are the community's needs and desires?
  - Where can we best direct growth and development?

*What is the goal of an Area/Community plan?*

To help develop communities of lasting value by:

- Maximize health, safety, and well-being of all residents.
- Offer options for where and how people live and work.
- Provide options for getting around.
- Improve gathering places and support vibrant communities.
- Support opportunities for learning and recreation.

### **2. East San Gabriel Valley Area Plan & Hacienda Heights Community Plan (10 min)**

- ESGV Area Plan
- Rowland Heights Community Plan
- Next Steps: Timeline & Future Workshops
- Y-Plan, SD4, and Rowland Heights High School
- A People's Map: ESGV storytelling & Exhibit

### 3. **Activity 1: Place-It! - Imagine. Construct. Reflect.** (30 min)

- Goal – To understand qualities of places that reflect personal values and experience.
- Ground Rules
  - *What is your favorite childhood memory or favorite place? (5 min)*  
*Write, draw, or use model materials to re-create your favorite memory or place.*
  - *Share Your Memory. (10 min)*  
*Why is it your favorite place/ memory?*
  - *What is your ideal place to live? (15 min)*  
*Each table can work together to draw, write, and use model materials to create their ideal place to live. You can use the list of values we came up with to start.*

### 4. **Activity 2: Community Opportunities & Assets** – (35 min)

- Goal - List key issues, assets, and opportunities in the community. Build on the values we've listed. How can our values inform the next set of questions?
  - Opportunities & Concerns:
    - *Try to list two assets, opportunities, and/or issues per category. Feel free to add categories.*
    - *Be as specific as possible, include locations. (5 min)*
      - *Housing & Neighborhoods*
      - *Land Use & Community Design*
      - *Transportation – walking, biking, driving, transit, ridesharing*
      - *Other Topics including – Parks, Open Space, Local Economy, Job, Public Facilities, etc.*
  - *Share & Prioritize. Prioritize top three issues/ opportunities by topic. (15 min)*
  - *Large Group Share. Let's list top three issues/opportunities by group. (15 min)*

### 5. **Wrap Up & Next Steps** (5 min)

**Which community do you live in?** \_\_\_\_\_

**A. Housing & Neighborhoods**

*Opportunity -*

---

---

---

*Issue -*

---

---

---

**B. Land Use & Community Design**

*Opportunity -*

---

---

---

*Issue -*

---

---

---

**C. Transportation – walking, biking, driving, transit, rideshare, horseriding**

*Opportunity -*

---

---

---

*Issue -*

---

---

---